

Care Team Training Seminar Evaluation

1. Can Care Teams be a beneficial addition to your school system? If so, how can they be put into place?

“Our Care Team has been a benefit. Primarily, we take on cases that may fly under the radar of a school. It is already in place.”

“Absolutely. We have one in place: We will greatly benefit from new insights and perspectives from newly trained members.”

“Care Teams can be beneficial to my school. They can be put into place by faculty and principals getting involved and caring about the students.”

“Yes. Propose idea to principle. Set up procedures and implement the process. This workshop has given me direction and practical application ideas of how to incorporate a Care Team process in my school.”

“Care Teams are very beneficial to school settings. It allows schools to give special attention to students in need. My school has an effective Care Team in place but I will be making some recommendations for change.”

“A Care Team is already in place. Our Care Team needs to be more consistent. Child-centered is so key to the Care Teams. This seminar was great for updating us.”

“We already have one in place. This seminar really up-dated our Team and I think this process would be most helpful on a regular cycle. Child-centered, Family-sensitive is absolutely essential to insure we are best meeting the needs of our students.”

“The Care Team can be incorporated as the resource offered for special needs within our school. Including, describing presenting the Care Team to all faculty and families in a formal way would work as a helpful transition to the new venue.”

“Yes, Care Teams are a great benefit to students, teachers, and parents. With a trained staff it will not be difficult to implement. Teachers would have to be trained and find leaders for the team and just go.”

“Yes- After finding out what the broad scope of the Team can be, I’m definitely in favor. Only with this training class do you become aware of how much affects a child and their behaviors and grades within our school.”

“We have Care Teams in place at our school. We have been very effective, however, I see how we can be better.”

“Care Teams have already proven to be an effective instrument at our school. However, over the course of this training I have learned how Care Teams can help the faculty as well as the students. To be put into place, people have to know this service is available. Too often people need help and do not know where to turn to.”

“Care Teams are absolutely beneficial to a school community. We already have a Care Team in place that meets monthly. It empowers faculty members to better meet the needs of their students and it provides an avenue for helping families in crisis.”

2. In order to set up Care Teams within your schools, do you see it as necessary that the whole faculty be trained. Please comment.

“I think it would be incredible if all faculty members could be trained in the Care Team approach and intervention. I have grown, over the last two weeks, and my knowledge as an educator is that much stronger as a result of this training.”

“At the elementary level I see it as necessary. In a small environment where faculty see a student regularly, every ones input is vital. Having this training has enabled me to give more insight into situations.”

“Most definitely! This class has provided a much different outlook of the Care Team, and the education of all faculty members would be most valuable.”

“Yes! What a wealth of knowledge is gained through this class! It makes me realize the “whole” child needs to be looked at. In parochial schools you generally have the entire family in class. Every teacher can and should be constantly retrained and reminded of the role they play in a child’s life.”

“Yes, if the whole faculty has input and is trained the more ideas and strategies you come up with. All would understand the purpose of a Care Team and see its benefit.”

“Yes! The wealth of information shared and gained is invaluable. The training is a must for all involved.”

“I feel that the process, with in-put of strangers”, is most helpful. You get a broader range of strategies and interventions. The diverse range of grades taught within the group was really helpful. It gave a really excellent perspective of the total child.”

“Every one should be trained so there is and equal comfort level for all staff. This will take place this upcoming year.”

“As a high school, we have over 80 faculty so it may be difficult to train everyone. However, a training session on how to identify students in need early, or how to be more sensitive to various issues adolescents face would be very valuable for staff.”

“Yes- There is so much information that it would be impossible to absorb the concepts in a day training. Also the concepts and process would be presented in a consistent manner.”

“I see it as necessary because I have a much better incite as to what the Care Team is suppose to do after training.”

“I believe all faculty should be trained even if they are not members of the team. Understanding the inner workings, motives, procedures would be very positive for all to help the students we teach.”

“I’m not sure if the whole faculty should go through these two weeks. However every faculty member would benefit from this. A modified version of this could be part of faculty development especially the part about families and family paradigms.”

3. Do you have any suggestions that may help Care Team training be conducted more effectively?

“The only aspect that was not covered was learning disability (intake and output). I am not sure if that is within the scope of your program.”

“No. It was excellent. Various speakers lends to different insights. All the information was relevant and valuable. Thank You!”

“I feel it was excellent having specialty people facilitate the meeting. I liked the variety.”

“I enjoyed the various presenters and thought they contributed to the process. I would have wanted less theory of chemical dependency and more practical application of effective techniques to address families.”

“No. This was a great seminar. The presenters from WCPA were very knowledgeable and very informative.”

“No, but I want to emphasize these points: Manual is most helpful as our curriculum for this training. Various speakers were excellent – WCPA is a wealth of information and resources!”

“I thought everything was excellent. We needed more time to go through pages 18- 33.”

“The training and trainers were thorough, informative and insightful. I enjoyed the variety of presenters and their areas of expertise. Many Thanks!”

“No, I thought the 2 week training is necessary and effective.”

“No – I really liked the “Team” approach to this training. Each presenter had so much to offer!! Thank You”

“At this time I do not. This was excellent! It was very beneficial to hear from several different people who specialize in particular areas. The eight days spent in this training was extremely educating and very empowering. Thank You”

“I did like the variety of speakers we had. (Always start w/ a positive!), however I think more time should be spent talking about the logistics of how a team operates. I had an idea since our school has one, but I can see how showing a couple example models of how CARE teams work.”

“This is probably one of the best classes I have ever taken in my life! Having a number of specialists act as instructors brought to the table a variety of ideas and approaches. Wonderful job!”

